



CAPITALISING ON ASEAN INTERNATIONALISATION STRATEGIES FOR CLMV UNIVERSITIES

A SHARE POLICY DIALOGUE IN COOPERATION WITH
THE MINISTRY OF EDUCATION AND SPORTS, LAO PDR

**31 OCTOBER – 1 NOVEMBER 2017
VIENTIANE, LAO PDR**

PROGRAMME BOOK



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Welcome Message

We are delighted to welcome you to this Policy Dialogue under the theme "Capitalising on ASEAN: Internationalisation Strategies for CLMV Universities". This special event is the seventh in a series of Policy Dialogues organised under the EU Support to Higher Education in the ASEAN Region, or SHARE, a project of ASEAN and the European Union, designed to support the development of regional higher education systems and frameworks.

This two-day event is organised in collaboration with the Ministry of Education and Sports of Lao PDR and takes place in the Laotian capital Vientiane in a year of great significance for ASEAN and EU, as 2017 marks four anniversaries: 50 Years of ASEAN, 40 Years of ASEAN-EU Relations, 20 Years of EU-Lao Cooperation and 30 Years of Erasmus+, the EU's student mobility scheme.

All ASEAN governments and universities recognise that higher education provision has a growing international dimension. This Policy Dialogue will analyse international strategies for CLMV universities and share experiences, with a view to ensuring that universities, students and societies at large in CLMV benefit from the evolving regional higher education space in ASEAN as well as the advanced state of higher education development in other ASEAN Member States. It brings together some 100 university managers, education policy-makers, and students to identify, in particular, strategies for universities to fully benefit from the evolving ASEAN Community on their path of internationalisation.

In the context of the ASEAN Socio-cultural Community, higher education indeed plays a crucial role in human resource development and promoting effective regional cooperation and connectivity for the benefit of all citizens of ASEAN, including those in CLMV countries. The European Union takes pride in supporting this process through its strong tradition in regional Higher Education policy. SHARE supports ASEAN's effort to further improve the quality of higher education in Southeast Asia, stimulate student mobility and regional integration, and thereby contribute to national and regional competitiveness and development.

Developments in higher education in Europe serve as an important reference, and SHARE – implemented by the consortium partners British Council, Campus France, DAAD, Nuffic, ENQA, and EUA – is ideally positioned to contribute this expertise.

Seizing this unique opportunity, we kindly invite you to visit a public event on European Scholarships Exhibition which takes place next door and the European scholarships and Funding opportunities for Higher Education Institutes' information Session on the 1st of November from 13.30 until 18.00.

We wish you all a stimulating and fruitful SHARE Policy Dialogue!



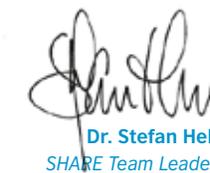
H.E. BOUALANE SYLIPANYA
Vice Minister of Education and Sports, Lao PDR



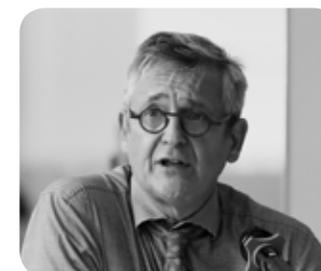
H.E. Vongthep Arthakaivalvatee
ASEAN Deputy Secretary General for the ASEAN Socio-Cultural Community



H.E. Leo Faber
Ambassador of the European Union to Lao PDR



Dr. Stefan Hell
SHARE Team Leader



Background on the Seventh Policy Dialogue

SHARE, the EU Support to Higher Education in the ASEAN Region, supports ASEAN in its vision to build a regional higher education space in Southeast Asia as a key element of a people-centred ASEAN Community.

ASEAN and SHARE work with the three groups of higher education stakeholders: policy makers, university managers and teachers, and students. In 2017, policy dialogues have been organised to address issues related to a regional higher education space in Southeast Asia already for policy makers (Policy Dialogue 5: Special meeting on HE of the ASEAN SOM-ED) and students (Policy Dialogue 6: First ASEAN Student Mobility Forum). Accordingly, this Policy Dialogue 7 shall specifically target university managers.

All ASEAN governments and universities recognise that higher education provision has an international dimension. This Policy Dialogue will explore this international dimension specifically with a view to the strategies employed by universities to position themselves in the best possible way to benefit from international opportunities and developments. The focus of this Policy Dialogue will be on the international dimension evolving in ASEAN in the form of the ASEAN Higher Education Space.

More specifically, this Policy Dialogue will identify the opportunities, challenges and pathways of universities in the four CLMV countries (Cambodia, Lao PDR, Myanmar, and Vietnam) towards internationalising within ASEAN. The theme of this Policy Dialogue has therefore been chosen as:

Capitalising on ASEAN: Internationalisation Strategies for CLMV Universities

If universities put the right policies in place, they stand to benefit from the opportunities presented by ASEAN, and thereby CLMV societies stand to benefit as well. Open and competitive universities will attract talent, be it among students or teachers; international partners; funding; and research opportunities. Doing so will require concerted efforts by the universities themselves, but also by governments and society at large, and even by the student population.

This Policy Dialogue will specifically invite senior managers of the 16 universities in CLMV that have already been working with SHARE on student mobility and credit transfer. Government representatives will further be invited, as will students and representatives of the regional organisations ASEAN, AUN and SEAMEO RIHED.

The Policy Dialogue is part of a series of events in 2017 commemorating 50 Years of ASEAN, 40 Years of ASEAN-EU Relations, and 30 Years of Erasmus+.

01

The Policy Dialogue will provide opportunity for managers of CLMV universities to share experiences, insights, and challenges in internationalisation, thus highlighting and addressing successes and barriers to a vibrant and well-functioning ASEAN higher education space.

The Policy Dialogue will bring together senior managers – typically the vice president for international affairs and the head of the IRO – from the 16 CLMV universities that are participating in SHARE's scholarship scheme and credit transfer system.

03

The Policy Dialogue will establish a checklist or toolkit for CLMV universities to identify the institutional and policy requirements that will allow them to benefit from internationalisation in ASEAN and beyond.

05

The focus of the Policy Dialogue is on internationalisation strategies in ASEAN. Therefore, while resource persons from Europe will be invited, the focus will be on speakers and facilitators from within ASEAN, both CLMV participants and managers of universities in other ASEAN Member States.

07

The Policy Dialogue will inform a SHARE Policy Brief addressed to regional and national policy-makers and to university managers in CLMV.

02

The Policy Dialogue will identify and document the benefits, challenges and achievements in internationalisation that are common to universities in Cambodia, Lao PDR, Myanmar, and Vietnam and seek to identify individual as well as common solutions to bottlenecks.

04

The Policy Dialogue will also invite representatives of governments of CLMV countries and other ASEAN Member States, as well as students from CLMV, in order to facilitate meaningful discussions on the internationalisation of universities with these key stakeholders.

06

The Policy Dialogue will provide feedback to ASEAN through SHARE to further improve the regional and national policy environment, in order to ensure that CLMV universities benefit from ASEAN's higher education space.

ASEAN Kuala Lumpur Declaration on Higher Education (ASEAN, 2015)

<http://share-asean.eu/wp-content/uploads/2017/05/KL-Declaration-on-HE-2015.pdf>

ASEAN State of Education Report 2013 (ASEAN Secretariat, 2013)

<http://www.asean.org/storage/images/resources/2014/Oct/ASEAN%20State%20of%20Education%20Report%202013.pdf>

[On Cambodia see pp. 37-43; on Lao PDR see pp. 53-58; on Myanmar see pp. 66-72; on Vietnam see pp. 94-100]

Education and Sports Sector Development Plan (2016-2020), Lao PDR (Ministry of Education and Sports, 2015) [On Higher Education see pp. 65-70]

http://www.dvv-international.la/fileadmin/files/south-and-southeast-asia/documents/ESDP_2016-2020-EN.pdf

Education Strategic Plan, 2014-2018, Kingdom of Cambodia (Ministry of Education, Youth and Sport, 2014) [On Higher Education see pp. 35-39]

http://www.veille.univ-ap.info/media/pdf/pdf_1436325627550.pdf

National Education Strategic Plan 2016-21, Republic of the Union of Myanmar (Ministry of Education, 2016) [On Higher Education see pp. 186-203]

https://www.britishcouncil.org/sites/default/files/myanmar_national_education_strategic_plan_2016-21.pdf

SHARE Policy Brief 2: Enhancing Internationalisation in ASEAN – Credit Transfer Systems and Student Mobility (SHARE, 2016)

http://share-asean.eu/wp-content/uploads/2016/09/SHARE-Policy-Brief-2_October-2016.pdf

The Shape of Global Higher Education: International Mobility of Students, Research and Education Provision, Volume 2 (British Council, 2017)

https://www.britishcouncil.org/sites/default/files/h002_transnational_education_tne_ihe_report_final_web_2.pdf

The Shape of Global Higher Education: National Policies Framework for International Engagement (British Council, 2016)

https://www.britishcouncil.org/sites/default/files/f310_tne_international_higher_education_report_final_v2_web.pdf

08:30-09:00 Registration

09:00-09:30 Plenary Session

Opening Remarks

H.E. Boualane Sylipanya, Vice Minister of Education and Sports, Lao PDR
 H.E. Vongthep Arthakaivalvatee, ASEAN Deputy Secretary General for ASEAN Socio-Cultural Community
 H.E. Leo Faber, Ambassador of the European Union to Lao PDR

Introduction to the Policy Dialogue

Dr. Stefan Hell, SHARE Team Leader

09:30-10:15 Session 1 – Plenary Session

Keynote Address

Internationalisation of Universities – "What is it good for?"

Dr. Christopher Hill, British University in Dubai

Chair: Rodora T. Babaran, Director, Human Development Directorate, ASEAN Secretariat

10:15-10:45 Group Photo, Networking and Coffee Break

10:45-12:00 Session 2 – Plenary Session

Panel Discussion

Internationalisation and ASEAN – The State of Play in CLMV

The ASEAN Higher Education Space – Why is it important?

Chair: Rodora T. Babaran, Director, Human Development Directorate, ASEAN Secretariat

Internationalising Higher Education – Government Strategies

Cambodia: You Virak, Higher Education Department, Ministry of Education, Youth and Sports, Cambodia

Lao PDR: Prof. Dr. Saykhong Saynasine, Higher Education Department, Ministry of Education and Sports, Lao PDR

Myanmar: Dr. Zaw Win, Higher Education Department, Ministry of Education, Myanmar

Vietnam: Nguyen Thi Thu Thuy, Higher Education Department, Ministry of Education and Training, Vietnam

Chair: Dr. Stefan Hell, SHARE Team Leader

12:00-13:30 Lunch

13:30-15:00 Sessions 3A, 3B, 3C, 3D, 3E – Parallel Sessions

Sessions 3A, 3B, 3C, 3D will produce country-level discussion papers/presentations from the perspective of universities
 Session 3E will prepare for Session 6

Session 3A

Internationalisation of Universities in Cambodia

Participants: All participants from Cambodia

Facilitator: Dr. Stefan Hell, SHARE Team Leader

Session 3B

Internationalisation of Universities in Lao PDR

Participants: All participants from Lao PDR

Facilitators: Ian Robinson, SHARE Programme Director, British Council Indonesia, and Martanova Hartoyo, Programme Manager, SHARE

Session 3C

Internationalisation of Universities in Myanmar

Participants: All participants from Myanmar

Facilitator: Lynne Heslop, Director Education, British Council Myanmar

Session 3D

Internationalisation of Universities in Vietnam

Participants: All participants from Vietnam

Facilitator: Hoang Van Anh, Assistant Director Education, British Council Vietnam

Session 3E – Parallel Session

ASEAN-6: Achievements and Strengths in Internationalising Higher Education

Participants: All participants from ASEAN-6, AUN, SEAMEO RIHED, ASEAN Secretariat, all international participants

Facilitators: Kevin van Cauter, Senior Higher Education Adviser for Internationalisation, British Council, United Kingdom, and Susan Milner, Director Education South East Asia, British Council

15:00-15:30 Networking and Coffee break

15:30-17:00 Session 4 – Plenary Session

Collecting Benefits, Obstacles and Challenges to Internationalisation

4 Presentations by Rapporteurs of Sessions 3A, 3B, 3C, and 3D

Chair: Ian Robinson, SHARE Programme Director, British Council Indonesia

18:00 Welcome Dinner hosted by the Ministry of Education and Sports, Lao PDR

09:00-09:45

Session 5 – Plenary Session

What Internationalisation has meant for us – First-hand Experiences

Assoc. Prof. Dr. Yazrina Yahya, Director, International Relations Centre (UKM Global), National University of Malaysia

Prof. Graham Kendall, CEO, Nottingham Malaysia Campus

Chair: Dr. Sisamone Sithirajvongsa, Director General of the External Affairs Department, Ministry of Education and Sports, Lao PDR

09:45-10:45

Session 6 – Plenary Session

Cooperation between ASEAN-6 and CLMV: Sharing Information on Capacity Building, Expertise and Support for Internationalisation of Higher Education

Brief Recap of Session 4: Main Features, Bottlenecks, Need Briefing on Session 3E by Session Facilitators

Statements by:

Indonesia: Prof. Dr. Aris Junaidi, Quality Assurance Division, Ministry of Research, Technology, and Higher Education

Malaysia: Ikhwan Nazir Bin Haji Abu Hanipah, International Relations Division, Ministry of Higher Education

Philippines: Dr. Lilian De Las Llagas, Commission on Higher Education

Thailand: Lakhana Dockiao, Office of the Higher Education Commission

Chair: Agung Pamungkas, Technical Officer, Education, Youth, and Sports Division, ASEAN Secretariat

10:45-11:15

Networking and Coffee Break

11:15-12:00

Session 7 – Plenary Session

Internationalisation and ASEAN: Summarising Strategies, Needs, and Partnerships for CLMV Universities

General Rapporteur provides a Summary of Policy Dialogue Proceedings Kevin van Cauter, Senior Higher Education Adviser for Internationalisation, British Council, United Kingdom

Chair: Dr. Stefan Hell, SHARE Team Leader

12:00-12:15

Closing Remarks

Prof. Dr. Saykhong Saynasine, Director General, Higher Education Department, Ministry of Education and Sports, Lao PDR

Ian Robinson, SHARE Programme Director for British Council, British Council Indonesia

12:15-13:15

Lunch

Afternoon

Erasmus+ Info Event organised by the Delegation of the European Union to Lao PDR



H.E. BOUALANE SYLIPANYA

*Vice Minister of Education and Sports,
Lao PDR*

H.E. Mr. Boualane Sylipanya was appointed Vice Minister of the Ministry of Education and Sports, Lao PDR in 2011. His main responsibility is to direct the National Olympic Committee (NOC) of Lao PDR. In this role he facilitates the implementation of projects of the International Olympic Committee (IOC), the Olympic Council of ASEAN and the International Sports Federation. He further promotes the development of sports management in order to further integrate sporting activities into the education sector.

Vice Minister Boualane Sylipanya holds a Master Degree in Physical Education and Sports. Before his appointment as Vice Minister of Education and Sports, he held several administration positions in Bokeo Province, including from 1999 to 2003 as Governor of the Province. From 2004 until 2011, H.E. Boualane Sylipanya was Chairman of the National Sports Committee of Lao PDR.



H.E. VONGTHEP ARTHAKAIVALVATEE

*ASEAN Deputy Secretary General
for the ASEAN Socio-Cultural Community*

H.E Vongthep Arthakaivalvatee was appointed as Deputy Secretary-General of ASEAN for ASEAN Socio-Cultural Community (ASCC) on 12 October 2015. His main responsibility is to support the ASEAN Secretary-General in implementing the ASCC Blueprint, and managing relations with ASEAN Dialogue Partners and the international community.

H.E Vongthep Arthakaivalvatee started his career at the Ministry of Foreign Affairs of Thailand (1994–2008). He served at the Departments of International Organizations, Information and Economic Affairs, dealing with global issues such as human rights, sustainable development and environment. His overseas posts included Thai Missions in Kuwait and Vienna, Austria. He was mainly known as Thailand's chief negotiator on UN drugs and crime issues and as Advisor to the Chair of the 21st Commission on Crime Prevention and Criminal Justice. He also served as Vice Chairman of the 50th Commission on Narcotic Drugs, and Alternate Governor in the Board of the International Atomic Energy Agency.

In 2009, he joined Ministry of Justice of Thailand to lead a special project to develop the United Nations Rules for the Treatment of Women Prisoners, also known as the “Bangkok Rules”. Subsequently, he was appointed as Director, Office of External Relations and Policy Coordination, Thailand Institute of Justice in 2012, in charge of promoting work on the rule of law, crime prevention and criminal justice.

At the ASEAN Secretariat, H.E Vongthep implements several initiatives to coordinate and assist ASEAN Member States, institutions associated with ASEAN, and other stakeholders (UN Agencies, Dialogue Partners, international and regional organisations, etc.) to have a deeper understanding of the policy frameworks and strategic directions under the ASEAN Vision 2025, especially the ASCC Blueprint, and synergising efforts to address challenges in implementing the 2030 UN Agenda for Sustainable Development and ASEAN Vision 2025. He also actively involves in public diplomacy programs to promote ASCC within ASEAN region and other parts of the world.



H.E. LEO FABER

*Ambassador of the European Union
to Lao PDR*

H.E. Leo Faber is the Ambassador of the European Union to Lao PDR since 2016. Prior his role as Ambassador to Lao PDR, Mr Faber was the Deputy Secretary General to the Ministry of Foreign Affairs in Luxemburg from 2013 to 2016. He worked at the Permanent Representation of Luxembourg to the UN in New York (2008-2012). From 2003 to 2008, Mr Faber was the Chargé d' affaires a.i at the Luxembourg Embassy in Hanoi, also in charge of the Lao PDR. H.E. Leo Faber holds Master's degrees in Sinology, Classical and Modern Chinese Philology, and European History.



DR CHRISTOPHER HILL

*Associate Professor, Faculty of Education
and Director of the Doctoral Training Centre
The British University in Dubai.*

Dr Hill is an Associate Professor, Faculty of Education and Director of the Doctoral Training Centre at the British University in Dubai. Prior to his move to the Middle East, Dr Hill held a senior leadership position at the University of Nottingham Malaysia Campus for 8 years. Dr Hill has international experience in higher education in Australia, China, Ghana, Iraq, Malaysia, Spain, Taiwan, Tanzania, Thailand, UAE, UK and Vietnam.

Dr Hill's research interests include transnational education and its impact on host nations and the development of international education. Dr Hill's recent publications include *Education in the Asian Century: The European Legacy and the Future of Transnational Education in the ASEAN Region*. Hill, C. and Fernandez-Chung, R. (eds). (Routledge, Oxford: January 2017) and *The Scale and Scope of UK Higher Education Transnational Education*. (2016) (Siora, G. Baig, H. Dickinson, P. Hooper, E. Brown, R. Hill, C. Healey, N.)

Creating an ASEAN higher education space plays a pivotal role in achieving ASEAN's overall aspirations of connectivity between the peoples of the region. SHARE has been an important tool for ASEAN to realise this vision, and one instrument ASEAN employs through SHARE are policy dialogues.

Policy Dialogue 1 – August 2015

The first in a series of SHARE's policy dialogues was hosted by the ASEAN Secretariat in Jakarta, Indonesia in August 2015 and brought together senior national ASEAN policymakers in higher education, leading representatives of regional organisations, relevant donor agencies, and distinguished academics from universities across the ASEAN region. Entitled Enhancing Connectivity and Comparability in ASEAN Higher Education, the objective of the event was to position the EU-funded SHARE programme well within the existing landscape as regards existing Quality Assurance, Qualifications Frameworks and Credit Transfer System initiatives, to facilitate exchange of information from Asia and Europe, and explore synergies that will enhance connectivity and comparability in ASEAN Higher Education.

The two-day event featured keynote plenaries with distinguished speakers from government and regional bodies, interactive multi-stakeholder panel discussions featuring higher education experts from across Asia and Europe, a networking dinner, breakout tracks, and concluding with a plenary on collective perspectives around challenges and future tasks. As a result, there was a common understanding that universities and student representatives are to play a key role in developing an ASEAN dimension in higher education. The policy dialogue further agreed that learning outcomes should be placed at the heart of on-going efforts to raise quality of university courses and make them regionally comparable, in order to stimulate student mobility.

Policy Dialogue 2 – February 2016

The nature of higher education has been changing everywhere in the world. As global systems evolve, how can mass higher education provide student centred learning and flexible study career paths? How can it concurrently respond to the different individual motivations and talents of students, while taking into account rapid changes in the labour market and the need for active citizenship? These questions are increasingly at the heart of international higher education reform processes and were the focus of SHARE's second Policy Dialogue in February 2016. The event under the theme Placing Students at the Centre: The Role of Degree Structures and Learning Outcomes in ASEAN was organised by the SHARE implementing consortium in collaboration with the ASEAN University Network (AUN) and hosted by Chulalongkorn University in Bangkok, Thailand.

This second Policy Dialogue took forward the debate on how degrees and degree structures in ASEAN are defined, and whether they allow the flexible study pathways that society and knowledge based economies demand. It focused on student centred learning and learning outcomes, but also addressed issues of recognition and mobility, drawing upon the results of two studies conducted by the project on degree structures and qualifications frameworks in ASEAN.

The second SHARE Policy Dialogue again brought together some 130 participants from the academic community in ASEAN, regional organisations, the ASEAN Secretariat, national ministries and policy makers, national university associations, university leadership, student representatives as well as some practitioners involved in recognition, mobility and programme design. The rich diversity of the audience generate both institutional, student and policy perspectives on the issues. A number of European speakers and institutions also shared their experiences, drawing upon their participation within the European Higher Education Area.

Policy Dialogue 3 – June 2016

The third SHARE Policy Dialogue was hosted in cooperation with the Ministry of Education and Training of Vietnam, in Hanoi in June 2016, and focused on questions of student mobility and credit transfer. It assembled around 125 participants, including leaders of higher education institutions, academics and researchers, student representatives, and practitioners involved in recognition, mobility and programme design, as well as education experts from the EU.

As national higher education systems evolve, building synergies and links between the sometimes fragmented existing tools and platforms across ASEAN will be key to states' transition to knowledge economies. Policymakers and university leaders across ASEAN must work together to embrace learning outcomes, learning agreements and flexibility in study career paths. This will encourage the young populations of ASEAN to become integrated into the rapidly evolving and internationalising labour markets. The link between mobile young talent with an international mind-set and the realisation of the ASEAN Community's overall aspirations relies heavily upon enhancing the connectivity and comparability between national systems, structures and agreements.

This is where SHARE has a real window to bring European experience to bear, where appropriate, and support ASEAN in building upon the work that has already been achieved across the region. Doing this at the university level as well as system level will help realise the ASEAN higher education space in a deeper way, in turn fostering more regional co-operation on learning outcomes and credit transfer.

It was clear from the student panel session at this Policy Dialogue that there is a real appetite for an international study experience, linked to an awakening of what it means to have an ASEAN identity amongst graduates that will potentially become the leaders of tomorrow. There remains much work to do in widening access to extend

such opportunities to a more diverse student body from varied social and educational backgrounds.

The workshop elements during our two-day debate produced a lively exchange of ideas, focused on internationalisation through mobility tools, as an integral part of building the necessary trust and understanding that will enhance exchange opportunities between students, academics, and institutions, for the ultimate benefit of ASEAN societies. They encompass provisions and agreements that facilitate the implementation of mobility through credit based learning outcomes, mutually recognised transcripts, learning agreements, student charters and credit transfer and accumulation. They can be used in face-to-face dialogues with students or can be blended with on-line platforms to make curricula more transparent and enhance their quality.

The final word on the third SHARE Policy Dialogue is perhaps best left to one of the student panel speakers, Monica Dwiyaniti from Indonesia, who summed up her exchange experience in just five words: "New things, New perspectives: Priceless!"

Policy Dialogue 4 – October 2015

SHARE's fourth Policy Dialogue took place in Kuala Lumpur, Malaysia, in October 2016, in cooperation with the Ministry of Higher Education, Malaysia, and the ASEAN Quality Assurance Network, or AQAN.

Worldwide, Quality Assurance (QA) has been introduced in many higher education systems in order to assure and enhance the quality of higher education institutions and programmes and to make universities' achievements visible, accountable and comparable. QA focuses on both accountability and improvement, on transparency, agreed upon and consistent processes as well as on the standards essential for continuous quality enhancement. It is also important to build a "zone of trust" and to enhance regional cooperation.

Within a complex landscape of political and cultural diversity, external (EQA) as well as internal

quality assurance (IQA) vary across the ASEAN region. QA standards and procedures, organisation and governance of EQA bodies, as well as quality standards and processes of universities, are all factors to be navigated. The ASEAN Framework for Quality Assurance (AQAF) has been developed by a taskforce under AQAN to provide a reference point for effective and efficient QA mechanisms and to encourage ASEAN Member States to benchmark and align their national systems and structures. Yet, the AQAF is built upon generic principles and statements of good and does not prescribe detailed QA processes and criteria that must be met by all universities or accreditation agencies in the region. The AQAF is rather a neutral device, development-orientated, inclusive and aims to support change management and improvement at all levels.

The fourth Policy Dialogue contributed to these developments by (i) raising awareness for the importance of quality assurance for regionalisation of higher education; (ii) facilitating a better understanding of regional QA standards and their relevance for national QA systems; (iii) discussing the ASEAN Quality Assurance Framework (AQAF) with relevant stakeholders in order to generate ownership and political buy-in; (iv) creating a forum for bi-regional exchange and dialogue and sharing experiences from setting-up and implementing the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG); and (v) by exploring the way and the contribution SHARE could make.

The fourth Policy Dialogue addressed all relevant stakeholders in higher education such as university leadership, representatives from HE ministries, commissions and QA agencies as well as representatives from regional associations and networks, and students. On day one the focus was on explaining and discussing the relevance of QA frameworks and sharing good practices from both the ASEAN region and Europe. Participants engaged in discussions and workshops, which allowed comparing and mapping national systems with regional and international standards. Day two focused on implications for policy and strategy and particularly targeted political decision makers at national and regional level.

The fourth Policy Dialogue provided the stage for the launch of AQAN as an ASEAN-accredited body. AQAN is made up of the national quality assurance agencies from the ten ASEAN Member States and is committed to sharing best practices, providing capacity building, and developing a regional quality assurance framework, all with the objective of elevating the quality of higher education across the ASEAN region. "A strong commitment to quality is at the heart of higher education in Malaysia and across ASEAN", said Minister of Higher Education, Dato' Seri Idris Jusoh, "and only high quality education will produce the graduates our societies demand. We are therefore very pleased that Malaysia's initiative of a regional quality assurance body has received official recognition from ASEAN." And ASEAN Deputy Secretary General Vongthep Arthakaivalvatee declared: "ASEAN warmly welcomes AQAN to our family of entities associated with ASEAN. It has an important role to play in our joint efforts to build a regional higher education system with an effective and sustainable scholarship scheme at its core. This regional higher education system will not only benefit students and universities, but will form a cornerstone of a truly people-centred ASEAN community and contribute significantly to the competitiveness of ASEAN Member States as well as ASEAN as a whole."

Policy Dialogue 5 – April 2017

In 2017, SHARE has been focusing three planned Policy Dialogues on three groups of stakeholders: governments, universities, and students. Accordingly, SHARE's fifth Policy Dialogue in April 2017 focused on representatives of ASEAN governments.

In cooperation with the ASEAN Secretariat and Malaysia, chair of the ASEAN Senior Officials Meeting on Education (SOM-ED), SHARE organised the first ever Special SOM-ED Meeting on Higher Education. The meeting, which took place in Jakarta, Indonesia, brought together senior officials from the ministries of education of all ten ASEAN Member States to discuss issues specific to higher education in the region.

The one-day Special SOM-ED Meeting on Higher Education and the technical meeting on Higher Education on the following day recognized the

increasing dynamism in the sector in Southeast Asia. Framed by the ASEAN's Kuala Lumpur Declaration on Higher Education of 2015 and the Higher Education specific sections of the ASEAN Work Plan on Education 2016-2020, participants discussed regional and national policy matters in a variety of areas, with a focus on improved coordination and knowledge sharing. Regional Higher Education organisation of ASEAN and SEAMEO were also part of the discussions. The issues discussed were, among others, ASEAN's governance mechanisms in Higher Education, student mobility, credit transfer, quality assurance, university-industry links, training of university managers, qualifications frameworks, and issues specific to CLMV countries.

SHARE is committed to supporting ASEAN SOM-ED and the ASEAN Secretariat in their task to coordinate regional Higher Education policies for the benefit of the societies and economies of ASEAN.

Policy Dialogue 6 – June 2017

SHARE's sixth Policy Dialogue, the First ASEAN Student Mobility Forum, was successfully held on 14-15 June 2017 in Manila, Philippines with over 200 participants from all ASEAN countries, co-organised by SHARE and the Philippines Commission on Higher Education (CHED) and with support from the Philippines National Organising Commission for ASEAN 2017.

The Forum brought together ASEAN students and alumni who are recipients of SHARE scholarships in ASEAN institutions or other related initiatives such as the ASEAN International Mobility for Students (AIMS) by SEAMEO RIHED and student mobility programmes by the AUN-ACTS, as well as Erasmus+ between ASEAN and Europe. Participants included students and alumni who participated in academic mobility programmes within and outside the ASEAN region. And because student mobility happens in an institutional context, forum participants also include representatives of ASEAN governments, managers of universities in ASEAN, and representatives of relevant regional organisations.

The Forum was organised in support of ASEAN's vision of building a truly people-centred community and the growing awareness and involvement of

ASEAN students in building and promoting the ASEAN Community. It was also part of a series of events in 2017 commemorating 50 Years of ASEAN, 40 Years of ASEAN-EU Relations, and 30 Years of Erasmus+.

The Forum's outcomes can be summarised in five points: (1) it provided opportunities for ASEAN students to share experiences, insights, and challenges in student mobility, thus highlighting and addressing successes and barriers of people-to-people mobility and connectivity; (2) it documented, perpetuated and promoted the gains of student mobility, thus encouraging greater support of governments, partners and other stakeholders in pushing for deeper socio-cultural integration in ASEAN through people-to-people mobility; (3) the focus of the Forum was on intra-regional student mobility in ASEAN, as opposed to inter-regional and international student mobility. Erasmus+ served as case study and provided lessons learned and best practices. The forum outlined a strategy to map and quantify intra-ASEAN student mobility flows and scholarship frameworks; (4) it gathered feedback to further improve efficient and effective implementation of the ASEAN scholarship scheme, particularly on the aspects of quality, affordability, practicality and it further explored the creation of an ASEAN/SHARE student alumni network; (5) it supported ASEAN university students in their efforts to build a regional structure of university student council unions, in view of establishing a representative student voice that can be part of shaping the ASEAN Higher Education Area with the ASEAN Scholarship at its core.

Policy Dialogue 7 – October/November 2017

SHARE's seventh Policy Dialogue focuses on university managers in ASEAN, specifically in CLMV countries. Organised in cooperation with the Ministry of Education and Sports, Lao PDR, the event will be held on 31 October-1 November 2017 in Vientiane.

The outcomes of SHARE's Policy Dialogues are summarised in short Policy Briefs, which can be downloaded at www.share-asean.eu

About

ASEAN and EU have jointly designed SHARE to support ASEAN's ambition to build an ASEAN Higher Education Area, to strengthen regional cooperation, enhance the quality, competitiveness and internationalisation of ASEAN higher education institutions and students, and thereby to contribute to a people-centred ASEAN Community. On this journey, SHARE provides ASEAN with relevant experience and expertise from the European Higher Education Area.



A consortium of the British Council (lead), Campus France, the German Academic Exchange Service (DAAD), Nuffic, the European Association for Quality Assurance in Higher Education (ENQA) and the European University Association (EUA) implements SHARE on behalf of ASEAN and EU from 2015 to 2019. SHARE's work can be grouped in five areas:

Policy Dialogues: in support of harmonization of higher education in the ASEAN region with policy-makers as well as technical specialists.

Qualifications Frameworks (QFs): supporting the implementation of the ASEAN Qualifications Reference Framework (AQR) and the development of National Qualification Frameworks.

Quality Assurance (QA): fostering the ASEAN QA Framework (AQAF) at regional/national levels through a combination of European-ASEAN expert dialogue, framework development, dissemination workshops and capacity development.

ASEAN Credit Transfer System (ACTS) & ASEAN-EU Credit Transfer System (AECTS): Building on existing credit transfer systems (CTS), SHARE is setting up a common platform for online credit transfer and developing a comprehensive set of mobility tools. Extensive capacity building measures accompany the technical work.

ACTS & AECTS Student Mobility with Scholarships: SHARE has set up a comprehensive student mobility scheme for the ASEAN region and is implementing four student intakes by providing scholarships to some 500 ASEAN students for credit mobility within ASEAN and in the EU.

**SHARE Programme
Management Office**
c/o ASEAN Secretariat
70A Jl. Sisingamangaraja
Jakarta 12110 - Indonesia
Tel. +62 21 726 2991
E-mail: info@share-asean.eu
www.share-asean.eu



ASEAN (Association of Southeast Asian Nations) supports the vision of a regional Higher Education Space as a core element of people-to-people connectivity and the ASEAN Socio-cultural Community. Anchored on the ASEAN Socio-Cultural Community Blueprint 2025, the ASEAN Work Plan on Education 2016-2020 includes as key priorities the strengthening of higher education sector through the implementation of robust quality assurance mechanisms, and fostering the role of higher education in the area of socio-economic development through university-industry partnership. The Work Plan on Education expands education cooperation in ASEAN towards development of a more coordinated, cohesive and coherent ASEAN position and its contribution to global education goals, including in higher education.

In 2015, the ASEAN Leaders acknowledged higher education as a catalyst in achieving economic and socio-cultural goals of ASEAN, and welcomed the adoption of the Kuala Lumpur Declaration on Higher Education at the 27th ASEAN Summit. Cooperation on higher education in ASEAN has gained momentum with the full swing implementation of the European Union Support to Higher Education in ASEAN Region (SHARE) on the same year. The SHARE is a flagship project of the ASEAN Education Sector that aims to promote harmonisation of higher education, and introduce an ASEAN scholarship inspired by the EU's Erasmus Mundus to create space for higher education in ASEAN.

The ASEAN Education Sector is governed by and under the purview of the ASEAN Ministers of Education Meeting (ASEM), which convenes bi-annually, and the ASEAN Senior Officials Meeting on Education (SOM-ED) which meets annually. Chairmanship of both meetings rotates alphabetically between ASEAN Member States, and is held by Malaysia in the period 2016-2017. The ASEAN Secretariat supports coordination of sectoral activities through the Education, Youth and Sports Division (EYSD) and liaises with the SEAMEO Secretariat as well as with ASEAN Dialogue Partners and international organisations. Two ASEAN bodies focus specifically on education, the ASEAN University Network (AUN), headquartered in Bangkok, Thailand, and the ASEAN Quality Assurance Network (AQAN), headquartered in Kuala Lumpur, Malaysia.

For more information on ASEAN and higher education please visit: <http://asean.org/asean-socio-cultural/asean-education-ministers-meeting-ased/> or contact: eysd@asean.org

The ASEAN Secretariat
70A, Jl. Sisingamangaraja
Jakarta 12110 - Indonesia
Tel. +62 21 726 2991, 724 3372
Fax +62 21 739 8234, 724 3504
E-mail: public@asean.org



The European Union (EU) is a unique grouping of 28 independent countries with around 510.1 million citizens living within its boundaries. The 28 EU Member States consist of: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden and the United Kingdom.

The European Union (EU) and the Association of Southeast Asian Nations (ASEAN) have a dynamic partnership in a number of areas, from political dialogue, cooperation in non-traditional security areas, trade and investment relations, connectivity, to cooperation in community building among ASEAN member states. The EU SHARE programme was formulated responding to ASEAN's request as stipulated in ASEAN Five Year Work Plan on Education in the field of higher education.

Through the SHARE programme, EU will share its experience with the Bologna Process, which was launched in 1999 by the Ministers of Education and university leaders of 29 countries. The Bologna Process is an important process of harmonising various higher education systems in Europe aiming at creating a European Higher Education Area (EHEA). Most of the Bologna action lines, such as quality assurance, student and staff mobility, the European dimension in higher education, the European Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement, have their origins in the EU-funded activities of the Erasmus+ programme.

Mission of the European Union to ASEAN

Intiland Tower, 16th floor,
Jl Jend Sudirman 32, Jakarta 10220
Indonesia
Tel. +62 21 2554 6200
Fax +62 21 2554 6201
Email: mission-asean@eeas.europa.eu
Website: <http://eeas.europa.eu/asean>

The Ministry of Education and Sports (MOES)

www.moe.gov.la



The Ministry of Education and Sports (MOES) is a central government organisation, it is one among other ministries under the structure of the Lao government that has a role to be secretariat to the government in micromanagement on education and sports. It plays a central part for human recourse development, to educate Lao people to be good citizens, to have a revolutionary and moral behaviour, knowledge and skills, and good health according to the 3 characteristics of national education. The Government of the Lao PDR places education and sports development, as well as human resources development, as an important key in national socio-economic development to enable the Lao PDR to graduate from the ranks of least developed countries by 2020 and move to industrialisation and modernity. Both the 8th National Socio-Economic Development Plan (NSEDP) and the 9th Lao People's Revolutionary Party Congress emphasize the pivotal role that education must play. The Congress highlighted the need for four "breakthrough" steps in pursuit of the renovation policy and future national development, including: Advancements in ideology, Human resources development, Overcoming administrative barriers which impede business activities, and Increasing efforts in poverty reduction. The education sector requires strengthened human resources capacity by improving workforce skills, encouraging greater discipline and tolerance; gradually increasing the number of technical experts and specialists available and enhancing technical and professional capacity of civil servants, private sectors and entrepreneurs so that all are able to compete within the ASEAN Economic Community and globally.

The British Council

www.britishcouncil.org



The British Council is the UK's international organisation for cultural relations and educational opportunities. It was founded in 1934 and today flourishes with representations in over 100 countries in six continents. The British Council is the main contractor of SHARE with the European Commission, and through its Indonesian office, coordinates SHARE's overall activities and leads on policy dialogues.

Campus France

www.campusfrance.org



Campus France is the French national agency for the promotion of higher education, international student services, and international mobility. As a Public Industrial and Commercial Institution created in 2010, it operates under the authority and oversight of the Ministries of Foreign Affairs, International Development, Education, Higher Education and Research. Campus France has a network of over 230 overseas offices and annexes in 119 countries including in 9 ASEAN Member States. Campus France is in charge of the Credit Transfer System of the SHARE Programme.

German Academic Exchange Service (DAAD)

www.daad.de



The DAAD is a joint organisation of German institutions of higher education. DAAD aims to promote academic co-operation world-wide, especially through the exchange of students, scholars, academics, and scientists. In addition to its headquarters in Bonn, the DAAD runs 14 regional offices in selected cities all over the world. DAAD's responsibility in the SHARE Project is to implement and coordinate all activities related to Qualification Frameworks and Quality Assurance.

Nuffic

www.nuffic.nl



Nuffic is the expertise and service centre for internationalisation in Dutch education. From its headquarters in The Hague and eleven offices worldwide, Nuffic pursues its mission of internationalising education. As an expert, a service provider, a knowledge centre, and as a model for the internationalisation of education. Through its regional office based in Indonesia, Nuffic coordinates the scholarship activities with SHARE: both intra-ASEAN and ASEAN-EU.

The European Association for Quality Assurance in Higher Education (ENQA)

www.enqa.eu



The European Association for Quality Assurance in Higher Education (ENQA) has a mission to contribute significantly to the enhancement of the quality of European higher education and to act as a major driving force for the development of quality assurance (QA) across The European Higher Education Area (EHEA). ENQA is a membership association representing circa 100 members and affiliate organisations. ENQA disseminates information, experiences and good practice in QA and its activities are designed to facilitate the implementation of the Standards and Guidelines for Quality Assurance in the EHEA.

The European University Association (EUA)

www.eua.be



The European University Association (EUA) is the representative organisation of universities and national rectors' conferences in 47 European countries. EUA plays a crucial role in the Bologna Process and in influencing EU policies on higher education, research and innovation. Thanks to its interaction with a range of other European and international organisations EUA ensures that the independent voice of European universities is heard, wherever decisions are being taken that will impact on their activities.



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SHARE Programme Management Office
c/o ASEAN Secretariat
70A Jl. Sisingamangaraja
Jakarta 12110 - Indonesia
Tel. +62 21 726 2991
E-mail: info@share-asean.eu

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